

MODULAR APPROACH IN SOME CULTURAL SUBJECTS AS
PERCEIVED BY THE STUDENTS OF JBLCF-MOLO

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A Research Study Presented to the
Faculty Members of the Marine Engineering
Department at John B. Lacson Colleges

Foundation-Molo

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Abstract

The purpose of this study was to determine the modular approach in some cultural subjects as perceived by the students of John B. Lacson Colleges Foundation-Molo for the school year 2001-2002. This research study used 11-item instrument – "Modular Approach of Cultural Subjects Scale" designed by the investigators. The participants of the study were the 19 randomly selected marine engineering students. Frequency counts and ranks were employed as descriptive statistics. Results revealed that 42% of the marine engineering students believed that "modular program is important to B.S. Mar-E course" and 79% agreed that "student-instructor interaction is important".